

GSW Program Assistant Mentee End-of-Year Evaluation (First-Year Teaching Associates)

TO: 2016-17 Returning Graduate Student GSW Faculty
FROM: Lee Nickoson, Director, General Studies Writing Program
Kelly Moreland, Assistant Director, General Studies Writing Program

Please indicate the name of your program assistant:

Kristin LaFollette Lauren Salisbury Olivia Zolciak

Please answer the questions below as completely as you can. As you answer, consider the total effect of all the work your program assistant has done with you, the thinking they have encouraged you to do, the direct support you've received, and the usefulness of their responses to your questions.

1. Describe the mentoring relationship between you and your program assistant. What steps have they taken to develop that relationship with you? What actions, activities, or support has been especially helpful toward building this relationship?

Kristin has mentored me in a small-group setting (our PA meetings) and one-on-one via email. Her prompt responses to my emails have always been appreciated, as well as her direction as to when to include upper departmental support when dealing with individual student matters. I also like that she gave everyone in our PA group her cell phone number for

2. Describe any growth or changes you have experienced as a result of your program assistant's mentorship. How have they helped you grow as an instructor and professional?

Kristin has helped me grow as an instructor in helping me learn how to be more professional with my students. I appreciate it when she tells anecdotes of her own teaching experience(s), as they serve as models for what to do in my own classes.

3. Describe a moment, conversation, or other example that describes the mentoring relationship between you and your program assistant. How did this moment impact your experience teaching GSW this year or your teaching in general?

Several times throughout the year — including GSO week — I have sent Kristin panicked emails about difficult students, and she always responds in a way that is practical and somehow both blunt and empathetic at the same time. These moments remind me that sometimes what I need to do is just to slow

4. Describe additional support or mentorship you would like to receive from your program assistant or mentor in the future. What suggestions do you have for observations, activities, conversations, or other modes of individual support from the GSW mentorship program?

In the future, I'm wondering if it would be more helpful to have more individual meetings with my PA than small group meetings. That way, introverts might be a little more comfortable in sharing issues and/or concerns with their PA. One suggestion that I have is for PAs to observe our class once in the beginning of the school year

personal contact. Also, Kristin gave me enough time and always

ease of always

down and few take deep breaths.

5. Describe additional group experiences that your program assistant could facilitate that would help you grow as an instructor or would help you as you develop your teaching practice. Are there particular professional development sessions, meetings, or workshops that would be helpful?

I would appreciate more PA group-work on creating syllabi at the beginning of each semester. Even though I have two classes under my belt now, I still seem to be running in to issues of clarity and some course organization.

6. How would you like to see your relationship with your program assistant continue after the end of the academic year? Describe any support you hope to receive or capacities you would like to see them in.

I would like to remain in contact with Kristin for the duration of my program at BGSU. I'm thinking that this could manifest in emails, texts, and drop-by office visits.

7. Given your responses to numbers 1-6, how would you rate your program assistant overall?

(low) 1 2 3 4 5 6 7 8 9 10 (high)

Additional feedback regarding your program assistant's role:

Great work!

[Note: Please leave your completed form in Kelly Jennings' mailbox or drop it off in the GSW Office by Monday, April 17.]

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1. Describe the mentoring relationship between you and your program assistant. What steps have they taken to develop that relationship with you? What actions, activities, or support has been especially helpful toward building this relationship?

Kristin & I have developed a fantastic relationship, she has developed that through giving concise feedback in emails/discussions, being open about her experiences as an instructor, and creating an open, safe environment for meetings.

2. Describe any growth or changes you have experienced as a result of your program assistant's mentorship. How have they helped you grow as an instructor and professional?

Kristin has taught me to be more assertive in regards to my students and to always protect my time whilst providing my students with appropriate discussion. She has done this by offering her opinions, but also empowering my choices and encouraging the best scenario for me.

3. Describe a moment, conversation, or other example that describes the mentoring relationship between you and your program assistant. How did this moment impact your experience teaching GSW this year or your teaching in general?

Kristin agreed to meet with me at my request as I was frustrated with student work and felt my kindness was being taken advantage of. Kristin listened, offered her support, but asked me to consider if I was being too hard on myself/letting my students take advantage of my kindness and strategize how I could preserve my time. From then on, I became more assertive in my protection of my time.

4. Describe additional support or mentorship you would like to receive from your program assistant or mentor in the future. What suggestions do you have for observations, activities, conversations, or other modes of individual support from the GSW mentorship program?

I'm not sure I would add anything as I think Kristin has offered above and beyond in terms of support (which I appreciate)

- might be fun to do a dinner or fun/stress relieving activity with D.A. (Lorissa?)

5. Describe additional group experiences that your program assistant could facilitate that would help you grow as an instructor or would help you as you develop your teaching practice. Are there particular professional development sessions, meetings, or workshops that would be helpful?

It might be helpful to do some exercises with handling student situations (i.e. "practice calls" that are evaluated based on response). I feel we were prepared, but handling some situations were scary the first time.

6. How would you like to see your relationship with your program assistant continue after the end of the academic year? Describe any support you hope to receive or capacities you would like to see them in.

Kristin has been wonderful and I hope I continue to get to work with her in the future.

7. Given your responses to numbers 1-6, how would you rate your program assistant overall?

(low) 1 2 3 4 5 6 7 8 9 10 (high)

Additional feedback regarding your program assistant's role:

I appreciate Kristin's work and support this year and hope she felt our experience was positive. I can't express my gratitude enough :)



- picture of a cat for no reason.

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1. Describe the mentoring relationship between you and your program assistant. What steps have they taken to develop that relationship with you? What actions, activities, or support has been especially helpful toward building this relationship?

Kristin has held our scheduled meetings, offered her time to answer questions, and always takes time to talk to us outside those situations.

2. Describe any growth or changes you have experienced as a result of your program assistant's mentorship. How have they helped you grow as an instructor and professional?

She has made me more confident as an instructor and given me advice/tips to balance teaching, personal life, and taking classes.

3. Describe a moment, conversation, or other example that describes the mentoring relationship between you and your program assistant. How did this moment impact your experience teaching GSW this year or your teaching in general?

Shortly after meeting Kristin, we had several conversations about time management and dealing with new social/personal situations that have helped me better handle the new situations.

4. Describe additional support or mentorship you would like to receive from your program assistant or mentor in the future. What suggestions do you have for observations, activities, conversations, or other modes of individual support from the GSW mentorship program?

During the orientation week, a printed info list w/ contact info and some more time to discuss designing syllabi and activities with small groups.

5. Describe additional group experiences that your program assistant could facilitate that would help you grow as an instructor or would help you as you develop your teaching practice. Are there particular professional development sessions, meetings, or workshops that would be helpful?

Workshops about teaching certain topics would be amazing!

6. How would you like to see your relationship with your program assistant continue after the end of the academic year? Describe any support you hope to receive or capacities you would like to see them in.

I don't know that I'll reach out for specific moments of support (she'll have a whole new PA group and tons of responsibilities otherwise) but I am confident that I can reach her, if I need to.

7. Given your responses to numbers 1-6, how would you rate your program assistant overall?

(low) 1 2 3 4 5 6 7 8 9

10 (high)

Additional feedback regarding your program assistant's role:

She is a great PA!

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1. Describe the mentoring relationship between you and your program assistant. What steps have they taken to develop that relationship with you? What actions, activities, or support has been especially helpful toward building this relationship?

Kristin has been very helpful and supportive throughout the semester (and last semester). In addition to our regular group meetings, she has kept me and other group members informed about information we need to know, and she has made herself very available via email and texting to address any specific issues we are having (and has always responded promptly).

2. Describe any growth or changes you have experienced as a result of your program assistant's mentorship. How have they helped you grow as an instructor and professional?

I have learned a lot from Kristin about how to be deeply invested in the success of one's students without compromising one's own sanity. She has been a great example of the correct ways of relating to students in a way that is compassionate but challenging.

3. Describe a moment, conversation, or other example that describes the mentoring relationship between you and your program assistant. How did this moment impact your experience teaching GSW this year or your teaching in general?

Kristin frequently reminded us that ultimately, our students' success in our classes is dependent on their own personal levels of investment, ~~in~~ addition to our investment as instructors. I found this tremendously helpful and calming in times when students were having difficulties due to a lack of investment on their parts.

4. Describe additional support or mentorship you would like to receive from your program assistant or mentor in the future. What suggestions do you have for observations, activities, conversations, or other modes of individual support from the GSW mentorship program?

I was very happy with the varieties and degree of support received this year.

5. Describe additional group experiences that your program assistant could facilitate that would help you grow as an instructor or would help you as you develop your teaching practice. Are there particular professional development sessions, meetings, or workshops that would be helpful?

The transition to APA this semester was tough; while a lot of support was available, I wonder if smaller-scale support on the level of my PA group might have smoothed the transition a bit.

6. How would you like to see your relationship with your program assistant continue after the end of the academic year? Describe any support you hope to receive or capacities you would like to see them in.

I look forward to looking to Kristin for assistance in any bizarre class situations that pop up over the next academic year—teaching continually offers strange new challenges, and Kristin will likely continue to be an invaluable resource and friend.

7. Given your responses to numbers 1-6, how would you rate your program assistant overall?

(low) 1 2 3 4 5 6 7 8 9 10 (high)

Additional feedback regarding your program assistant's role:

n/a

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1. Describe the mentoring relationship between you and your program assistant. What steps have they taken to develop that relationship with you? What actions, activities, or support has been especially helpful toward building this relationship?

Kristin is always prompt about responding to any questions or emails.

2. Describe any growth or changes you have experienced as a result of your program assistant's mentorship. How have they helped you grow as an instructor and professional?

Kristin helped me figure out how to handle a difficult student last semester—which gave me a lot more confidence as an instructor this semester!

3. Describe a moment, conversation, or other example that describes the mentoring relationship between you and your program assistant. How did this moment impact your experience teaching GSW this year or your teaching in general?

Last semester, I had to handle a situation on the spot in my class. Later I told Kristin about it and she was very encouraging to me. She is ^{always} very affirming in all the conversations we've had.

4. Describe additional support or mentorship you would like to receive from your program assistant or mentor in the future. What suggestions do you have for observations, activities, conversations, or other modes of individual support from the GSW mentorship program?

N/A

5. Describe additional group experiences that your program assistant could facilitate that would help you grow as an instructor or would help you as you develop your teaching practice. Are there particular professional development sessions, meetings, or workshops that would be helpful?

I feel like the group PA meetings have been helpful at times — but I actually think we didn't need to meet quite as frequently as we did.

6. How would you like to see your relationship with your program assistant continue after the end of the academic year? Describe any support you hope to receive or capacities you would like to see them in.

It would be lovely if she was still okay with receiving occasional email questions.

7. Given your responses to numbers 1-6, how would you rate your program assistant overall?

(low) 1 2 3 4 5 6 7 8 9 10 (high)

Additional feedback regarding your program assistant's role:

Thanks, KRISTIN!

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